



Phone: 816-531-2192 Fax: 816-756-3055



#### BSDS, Inc dba Brookside Charter School

#### AGENDA February 27, 2025 BCS District Office @ 5:30 pm

- 1. Motion to accept the agenda
- 2. Approval of Board of Director minutes
- 3. Visitors Comments and Addressing Agenda Items
- 4. <u>Committee Report</u> for upcoming Month
- 5. Missouri Charter Public School Commission
  - a) Review 2024 Annual Report
- 6. Financial Committee Report Ed-Ops
  - a) Ed-Ops Dashboard Need Board Approval
  - b) Check Registry Need Board Approval
- 7. Academic Committee Report Ed-Ops
- 8. Superintendent's Report Roger Offield
  - a) Enrollment/Attendance
  - b) 2025-26 Enrollment Need Board Approval
  - c) Expansion Update
    - a. HCA Contract
    - b. South Campus Update
- 9. Motion to adjourn

Next Meeting - Thursday, March 27, 2025





#### **Attending Meetings of the Board of Director**

1815 E 63rd St

Kansas City, MO 64130

www.BrooksideCharter.org

Visitors are welcome to attend the open sessions of the meeting of the Board of Directors. Members of the Board of Directors and Brookside Administration are the participants during these meetings.

#### **Procedures for Petitioning the Board of Directors**

- 1. If the issue/concern involves the classroom, meet with your child's teacher. If the problem is not resolved, contact the Administration.
- 2. If the issue/concern involves the daily operation of the school, contact the Administration.
- 3. If the issue/concern involves school policy (Family Handbook), contact the Board of Directors following these procedures:
  - a. Submit a one-page brief of the issue. Briefs to the Board of should be sent to Brookside Charter School.
  - b. The Board of Directors will respond. Responses could be inclusion on the agenda for a Board of Director's meeting, or a written reply, or a referral to the Administration.
- 4. Guidelines for Speaking at a Board Meeting
  - a. Visitor's Comments

Each regular business meeting opens with an opportunity for visitors to make comments to the board. Persons who wish to address any subject concerning education may do so at this time. The board president will call the meeting to order and then ask for comments from the audience. Patrons are asked to keep their remarks concise. This portion of the meeting shall not exceed one-half hour and those addressing the board are asked to limit their remarks.

b. Addressing Agenda Items

A person wishing to address an item on the official agenda during the business portion of the meeting must complete a request form, these forms are located as you enter the board room. The form is to be completed and returned to the Board Secretary/Clerk prior to the start of the meeting. Persons may speak only once on an agenda item and for no more than three minutes without consent of the board. In the event board members agree that the normal flow of business is being unnecessarily delayed, they may, by majority vote, waive public participation.

The above information is part of the Family Handbook. Families are given a copy of the Family Handbook.







#### BSDS, Inc dba Brookside Charter School

#### MINUTES January 30, 2025 BCS District Office @ 5:30 pm Via Zoom <u>https://us02web.zoom.us/j/82127625843</u>

**Directors Present:** Kiva Dennis, Vicki Miller, Jason LaSalle, Dr. Kerry Dixon, Dr. Eric Sipes, Tiffany Price **Directors Absent:** None **Guests Present:** Kelly Sales, Chris Loriea, Laurel Bounds, Marisol Rodriguez, Kristen Norgard, Rebecca Dugid, Leslie Correa, Emily Twyman-Brown

- 1. Opening Items
  - a. Record Attendance and Guests
  - b. Call the Meeting to Order
    - i. Roger Offield called the meeting of the board of directors of Brookside

Charter School to order on Thursday, January 30th at 5:30pm.

- 2. Motion to accept the agenda
  - a. Vicki Miller motioned to accept the agenda.
  - b. Tiffany Price seconded the motion
  - c. The board voted to approve the motion Approved
- 3. Approval of Board of Director minutes
  - a. The board voted to approve the motion Approved
- 4. Visitors Comments and Addressing Agenda Items
  - a. Kelly Sales shared an update on a new parent feedback software called Possip.
- 5. Financial Committee Report EdOps
  - a. Ed-Ops Dashboard Need Board Approval
    - i. Vicki Miller motioned to approve the EdOps Dashboard as presented.
    - ii. Kiva Dennis seconded the motion.
    - iii. The board voted to approve the motion Approved
  - b. Check Registry Need Board Approval
    - i. Kiva Dennis motioned to approve the financial audit as presented.
    - ii. Vicki Miller seconded the motion.
    - iii. The board voted to approve the motion Approved







- 6. Academic Committee Report Ed-Ops
  - a. Chris Loriea shared the academic committee report.
- 7. Superintendent's Report Kelly Sales
  - a) Enrollment/Attendance
    - a. Kelly Sales shared the Enrollment/Attendance report.
  - b) MCPSC Virtual Visit January Board Meeting
    - a. The board participated in the annual site visit with MCPSC.
- 8. Motion to adjourn
  - a. Dr. Kerry Dixon motioned to adjourn.
  - b. Kiva Dennis seconded the motion.
  - c. The board voted to approve the motion Approved

Next Meeting - Thursday, February 27th, 2025







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Posted 12/18/2024 Front Lobby, Website, and District Calendar



# January 2025 Financials

PREPARED FEB'25 BY



## Contents



- Executive Summary
- Key Performance Indicators
- Cash Forecast
- Forecast Overview
- Monthly Financials

## **Executive Summary**



- BCS ended January 2025 with a YE cash projection of \$6.2m and 138 Days of Cash. This is an improvement vs. our December 2024 forecast and brings us closer to our full year budget.
- Revenue we are \$1.1m ahead of budget vs. forecast
  - Local Revenue is trending ahead of budget due to higher interest income from our invested cash. We have not yet increased our full year outlook, but it appears we have another \$80k in upside.
  - State Revenue
    - We improved our Basic Formula revenue to reflect DESE's full per ADA payment (\$13,357) vs. our original budget (\$12,443). That has added over \$538K in total revenue for the year.
    - Transportation reimbursement is also trending ahead budget by \$27K.



- Revenue
  - Federal Revenue
    - DESE revised Title fund allocations in January, increasing the BCS full year forecast vs. budget.
    - Additionally, we have an MOQPK grant (\$50K) and a FEMA grant (\$23K) that have been received and which were not budgeted.
  - Expenses
    - From an operating perspective, we are trending over budget by \$400K. This is primarily due to staffing additions which were made after the FY25 budget was approved. \$300K of the revenue referenced above is tied to a grant covering most of those costs.



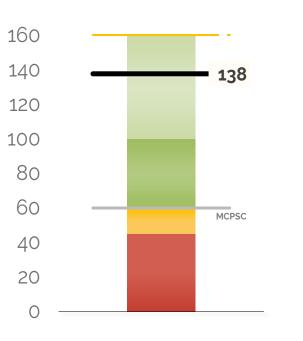
- Expenses
  - Capital expenses are over budget by almost \$1m due to investments made for our expansion project. Land purchases, surveying expenses, and architectural fees will be reimbursed to BCS when they are incorporated into a long-term loan for the project.
- Net Income
  - Our operating budget Net Income is improved by \$740k vs. budget due to the improvements we've seen in revenue.
  - However, when our capital expenses are included, we are projecting a small full year loss of (\$145,538) vs. budget \$265,258.

# **Key Performance Indicators**

# 

### **Days of Cash**

Cash balance at year-end divided by average daily expenses

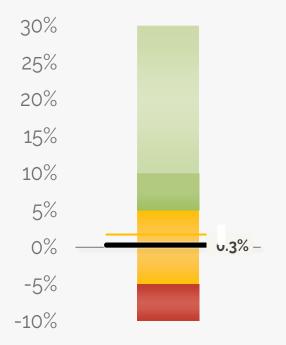


#### 138 DAYS OF CASH AT YEAR'S END

The school will end the year with 138 days of cash. This is above the recommended 60 days, and 15 more day(s) than last month

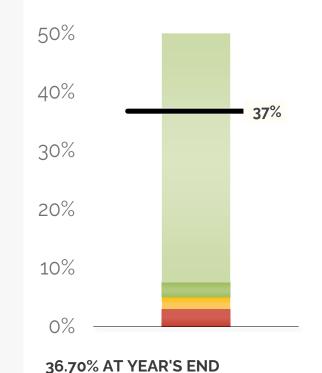
### Gross Margin

Revenue less expenses, divided by revenue



## Fund Balance %

Forecasted Ending Fund Balance / Total Expenses



The school is projected to end the

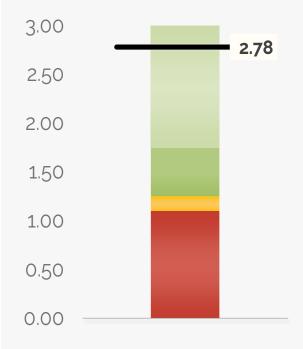
\$6,076,324. Last year's fund balance

year with a fund balance of

was \$6,031,375.

## DSCR

Amount of cash flow available to meet annual interest and principal payments on debt



#### **DSCR IS 2.78**

Debt Service Coverage Ratio is defined by the school's bank covenants.

#### 0.3% GROSS MARGIN

The forecasted net income is \$45k, which is \$220k below the budget. It yields a 0.3% gross margin.

## **Forecast Overview**



	Forecast	Budget	Variance	Variance Graphic	Comments
Revenue	\$16.6m	\$15.5m	<b>\$1.1m</b>	+1.1m	Interest income, higher per ADA, improved Title fund allocations, higher grants
Expenses	\$16.6m	\$15.2m	-\$1.4m	-1.4m	Higher staffing/benefits + cash outlay for school's capital project
Net Income	\$45k	\$265k	-\$220k	<b>-22</b> .0k	
Cash Flow Adjustments	-\$190k	0	-\$190k	-190k	
Change in Cash	-\$146k	\$265k	-\$411k	-411k	
PAGE 7				o	

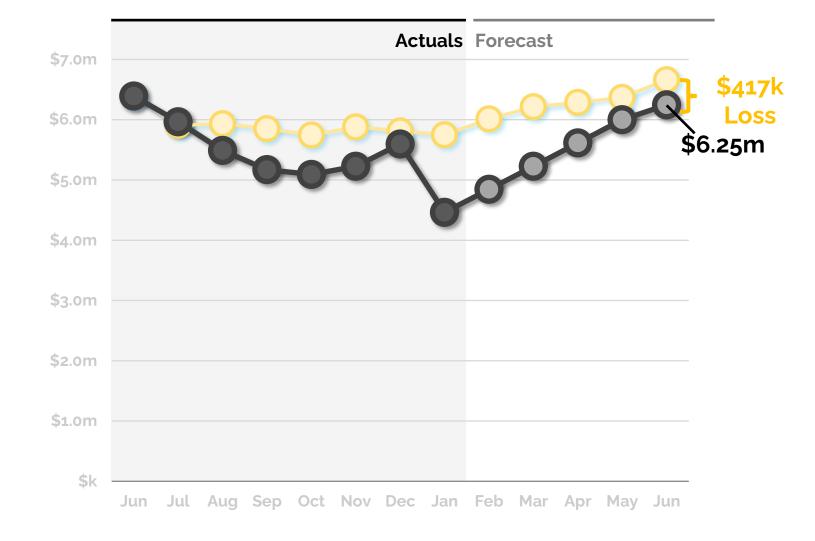
## **Cash Forecast**



## **138 Days of Cash** at year's end

We forecast the school's year ending cash balance as **\$6.2m**, **\$417k** below budget.

This is an improvement from the Dec '24 where we were showing 122 Days of Cash and a \$1.1m loss



	Year-To-Date		An	nual Forecast					
	Actual	Budget	Variance	Forecast	Budget	Variance	Remaining	Rem %	
Revenue									
Local Revenue	789,779	791,962	(2,183)	1,388,852	1,386,483	2,370	599,073	43%	
State Revenue	6,271,277	6,356,586	(85,309)	12,750,173	12,158,745	591,428	6,478,896	51%	
Federal Revenue	564,074	615,216	(51,141)	1,451,071	1,242,086	208,984	886,996	61%	
Private Grants and Donations	344,782	280,000	64,782	650,000	350,000	300,000	305,218	47%	
Earned Fees	195,972	165,833	30,139	359,531	315,000	44,531	163,560	45%	
Total Revenue	8,165,884	8,209,597	(43,713)	16,599,627	15,452,314	1,147,313	8,433,743	0	REVENUE: \$1.1M AHEAD
Expenses									<b>2</b> EXPENSES: \$1.4M BEHIND
Salaries	5,204,198	5,040,657	(163,541)	8,982,501	8,641,126	(341,375)	3,778,303	42%	
Benefits and Taxes	1,501,862	1,401,430	(100,432)	2,567,244	2,402,451	(164,793)	1,065,381	41%	
Staff-Related Costs	110,839	81,160	(29,679)	139,131	139,131	1	28,292	20%	
Rent	105,063	103,833	(1,230)	178,000	178,000	0	72,937	41%	
Occupancy Service	333,085	382,638	49,552	655,948	655,950	2	322,863	49%	
Student Expense, Direct	560,941	498,205	(62,736)	1,010,371	854,066	(156,306)	449,431	44%	
Student Expense, Food	151,137	167,417	16,280	287,000	287,000	(O)	135,863	47%	
Office & Business Expense	625,123	844,953	219,830	1,192,767	1,448,490	255,724	567,644	48%	
Transportation	87,380	158,813	71,433	272,250	272,250	(O)	184,870	68%	
Total Ordinary Expenses	8,679,627	8,679,104	(523)	15,285,211	14,878,464	(406,747)	6,605,585	43%	
Interest	395,888	180,012	(215,876)	451,012	308,592	(142,421)	55,125	12%	
Total Extraordinary Expenses	1,214,342	180,012	(1,034,331)	1,269,467	308,592	(960,875)	55,125	4%	
Total Expenses	9,893,969	8,859,116	(1,034,853)	16,554,678	15,187,056	(1,367,623)	6,660,709	2	
Net Income	(1,728,085)	(649,519)	(1,078,566)	44,949	265,258	(220,310)	1,773,034	3	NET INCOME: \$220K behin
Cash Flow Adjustments	(201,509)	-	(201,509)	(190,486)	-	(190,486)	11,023	4	CASH ADJ:\$190K BEHIND
Change in Cash	(1,929,594)	(649,519)	(1,280,076)	(145,538)	265,258	(410,796)	1,784,057	6	<ul><li>NET CHANGE IN CASH:</li><li>\$411K BEHIND</li><li>PAGE</li></ul>

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	Actual							Forecast					
Income Statement	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	Мау	Jun	TOTAL
Revenue													
Local Revenue	168,663	141,343	114,397	107,845	146,175	94,428	16,928	119,815	119,815	119,815	119,815	119,815	1,388,852
State Revenue	909,464	921,262	960,474	1,390,670	1,038,893	1,050,514	0	1,295,779	1,295,779	1,295,779	1,295,779	1,295,779	12,750,173
Federal Revenue	23,159	0	83,552	0	56,193	401,170	0	177,399	177,399	177,399	177,399	177,399	1,451,071
Private Grants and Donations	333	4,300	18,886	21,514	125,557	131,794	42,397	61,044	61,044	61,044	61,044	61,044	650,000
Earned Fees	6,413	1,053	47,551	22,885	35,322	45,038	37,710	32,712	32,712	32,712	32,712	32,712	359,531
Total Revenue	1,108,032	1,067,958	1,224,860	1,542,913	1,402,141	1,722,944	97,036	1,686,749	1,686,749	1,686,749	1,686,749	1,686,749	16,599,627
Expenses													
Salaries	699,529	724,661	748,615	763,984	750,194	754,561	762,654	732,158	732,158	727,996	727,996	857,996	8,982,501
Benefits and Taxes	190,712	245,967	199,733	224,986	204,332	252,775	183,357	211,578	211,578	210,760	210,760	220,705	2,567,244
Staff-Related Costs	48,828	10,294	9,831	15,586	9,425	8,962	7,914	5,658	5,658	5,658	5,658	5,658	139,131
Rent	6,263	12,000	7,800	37,600	13,800	13,800	13,800	14,587	14,587	14,587	14,587	14,587	178,000
Occupancy Service	42,392	40,153	46,762	34,767	67,805	44,947	56,260	64,573	64,573	64,573	64,573	64,573	655,948
Student Expense, Direct	28,776	55,402	132,386	211,507	68,504	35,233	29,133	89,886	89,886	89,886	89,886	89,886	1,010,371
Student Expense, Food	0	6,636	30,196	36,616	36,466	10,575	30,648	27,173	27,173	27,173	27,173	27,173	287,000
Office & Business Expense	57,290	210,193	88,744	65,687	60,510	64,115	78,583	113,529	113,529	113,529	113,529	113,529	1,192,767
Transportation	756	11,519	7,200	15,784	19,714	13,627	18,779	36,974	36,974	36,974	36,974	36,974	272,250
Total Ordinary Expenses	1,074,546	1,316,824	1,271,266	1,406,516	1,230,749	1,198,596	1,181,130	1,296,117	1,296,117	1,291,136	1,291,136	1,431,081	15,285,211
Operating Income	33,485	-248,866	-46,406	136,397	171,392	524,349	-1,084,094	390,632	390,632	395,613	395,613	255,668	1,314,416
Extraordinary Expenses													
Interest	51,432	83,937	25,716	25,716	25,716	150,662	32,709	11,025	11,025	11,025	11,025	11,025	451,012
Facility Improvements	10,000	174,478	370,449	112,018	12,099	134,785	4,627	0	0	0	0	0	818,455
Total Extraordinary Expenses	61,432	258,415	396,165	137,734	37,815	285,447	37,335	11,025	11,025	11,025	11,025	11,025	1,269,467
Total Expenses	1,135,978	1,575,238	1,667,431	1,544,250	1,268,564	1,484,043	1,218,465	1,307,141	1,307,141	1,302,161	1,302,161	1,442,106	16,554,678
Net Income	-27,946	-507,281	-442,571	-1,337	133,577	238,901	-1,121,429	379,607	379,607	384,588	384,588	244,643	44,949
Cash Flow Adjustments	-399,560	31,052	123,704	-76,279	562	131,273	-12,261	2,205	2,205	2,205	2,205	2,205	-190,486
Change in Cash	-427,506	-476,229	-318,867	-77,616	134,139	370,174	-1,133,690	381,812	381,812	386,793	386,793	246,848	-145,538
Ending Cash	5,965,176	5,488,947	5,170,080	5,092,465	5,226,604	5,596,778	4,463,088	4,844,900	5,226,712	5,613,505	6,000,297	6,247,145	PAGE 10

	<b>Previous Year End</b>	Current	Year End
Assets			
Current Assets			
Cash	6,392,683	4,463,088	6,247,145
Accounts Receivable	308,795	52,644	54,111
Other Current Assets	62,742	12,178	12,178
Total Current Assets	6,764,220	4,527,910	6,313,434
Total Assets	6,764,220	4,527,910	6,313,434
Liabilities and Equity			
Liabilities			
Current Liabilities			
Other Current Liabilities	0	-7,632	-1,142
Accounts Payable	500,593	0	6,000
Total Current Liabilities	500,593	-7,632	4,858
Total Long-Term Liabilities	0	0	
Total Liabilities	500,593	-7,632	4,858
Equity			
Unrestricted Net Assets	6,263,627	6,263,627	6,263,627
Net Income	0	-1,728,085	44,949
Total Equity	6,263,627	4,535,542	6,308,576
Total Liabilities and Equity	6,764,220	4,527,910	6,313,434



# QUESTIONS?

Please contact your EdOps Finance Team: Jamie Berry jamie@ed-ops.com 816.444.1530

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# **Brookside Charter School**

School Data Board Report February 2025



Prepared by EdOps

## Contents

- > Taking Action Based on MAP Data
  - Changes in Preparation for MAP
  - Changes to MAP Administration

Questions and Discussion



# **Taking Action Based on MAP Data**



# **Changes Made to Address MAP Results**

#### Switching to i-Ready

Diagnostic assessments, personalized learning, and targeted practice which adjust to the unique learning needs of each student.

#### **Curriculum Work**

Concentration on unpacking the curriculum during the first semester. Now have transitioned to focusing on MAP priority standards for second semester.

#### **Practice of MAP Style Questions**

Designing assessments that mimic the format of the MAP test can help reduce test anxiety and allow students to practice test-like conditions.

### **Enhancing Student Ownership**

Want our students to understand what they are learning and why it matters so that they can stay motivated and take ownership of their progress.



# How We Are Preparing for MAP Testing

### **Revising Scope & Sequence**

- Ensure all material is covered given weather related closures during Q3.
- **G** Focus on high impact MAP standards.

### **Data Review with Students**

- Another round of data chats with students prior to their last i-Ready test.
- Chats will review their past results and make goals for both the EOY i-Ready & MAP tests.

### **MAP Spiral Review Calendars**

- Created for each grade level & subject with the goal of embedding MAP review into daily lessons.
- □ These also include daily test taking strategies for review with students.

#### **Focus of Interventions**

After the next round of i-Ready testing, interventions will switch to focusing on MAP preparation within the intervention groups.

# Preparing for MAP Testing: <a href="#">Example #1</a>



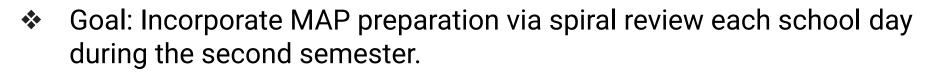
## 8th Grade Science

- Will include a review unit at the end of the curriculum.
- Each cycle, students choose between two related units based on each student's classroom level data.
- They spend two days reviewing the material via reading, vocabulary review, and hands-on activities.
- On the third day, students create a lesson and teach the other half of the class.
- On the final day, all students take a short quiz based on MAP questions from the standards covered in that unit.



# Preparing for MAP Testing: <a href="#">Example #2</a>

## **4th Grade Spiral Review Calendar - ELA**



Each day has a paired text (*from NAEP*) that is hyperlinked for teacher ease.

Thursday	Friday	Monday
<ul> <li>Day 1: Skim and Scan</li> <li>Test Taking Strategy:</li> </ul>	<ul> <li>Day 2: Preview the Questions</li> <li>Test Taking Strategy: Model thinking</li> </ul>	<b>Day 3:</b> Consider Vocabulary and moving through words we don't understand yet (using schema and context clues)
Students <i>skim and scan</i> the test.	aloud through the questions as you preview them as a class.	<ul> <li>Test Taking Strategy: Are there any testing words?</li> </ul>
• Reading the main directions (let the students know that the <b>text to speech feature</b>	<ul> <li>Let the students know that the questions can be accessed using <i>text</i> <i>to speech</i> on the MAP test).</li> </ul>	<ul> <li>Are there any proper nouns we can't pronounce? How do we move along through proper</li> </ul>
will be turned on during the MAP test).	<ul> <li>Discuss what we might be looking for while we read the two passages.</li> </ul>	nouns.
<ul> <li>Reading the titles of the passages.</li> </ul>	<ul> <li>Model how to highlight phrases that might answer or match the question.</li> </ul>	<ul> <li>Are there any key words we don't know? Can we use a synonym to make sense?</li> </ul>



# **Changes to MAP Administration**

In previous years, we have tested over several weeks and in many ways stopped our "school" in order to administer the test, in the gym, as grade levels. This year we are making major changes to this MAP administration structure.

Push Back Testing Start Date

Moving further into May will allow for more instructional days.

This year MAP testing will be May 6th - 9th. Testing Environment Change

Switching to testing in the classrooms will allow for:

- Smaller testing groups
- Entire school to test at the same time
- Special Education instructors to more easily provide accommodations

This shift into classrooms will also allow:

**Other Improvements** 

- Students to test where they have learned the information & practiced testing throughout the year
- Instructional staff to more easily complete the needed make-ups

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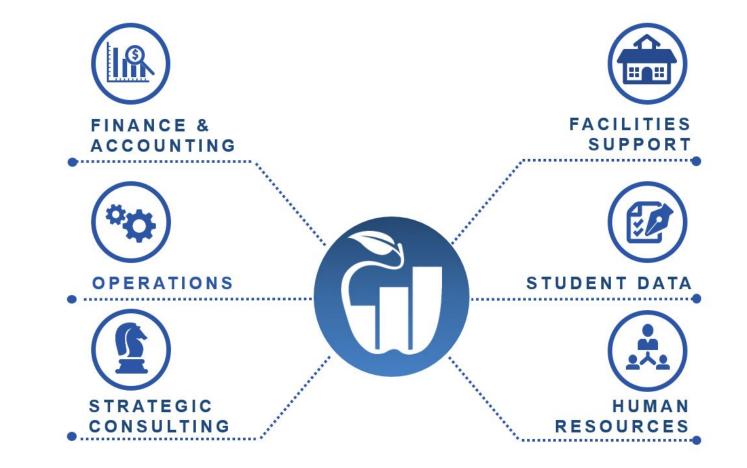
# **Questions and Discussion**



# About EdOps

## **Operational Excellence in Support of Student Achievement**

EdOps is a Washington, DC-based social venture (Certified B Corp) assisting clients with a range of services including accounting and bookkeeping, student data management, human resources, procurement, grants management, strategic consulting, and facilities finance support.



www.ed-ops.com

## **Brookside Charter School Overview**

GRADES SERVED	PK - 8th
SCHOOL ADDRESS	1815 E 63rd St., Kansas City, MO 64130
SCHOOL WEBSITE	https://brooksidecharter.org
AREAS SERVED	Citywide
SUPERINTENDENT	Roger Offield
BOARD PRESIDENT	Eric Sipes
SCHOOL MISSION	We develop leaders who bravely make the world a more just place. We nurture the whole child, instill a growth mindset, and foster cultural competence

#### **Student Demographics**

TOTAL ENROLLMENT	720
ATTENDANCE	65%/90%
RACE/ETHNICITY	% OF
	TOTAL
Asian/Pacific Islander	0
Black	589
Hispanic/Latino	38
Multiracial & Other	67
Native American	0
White/Caucasian	25

DISCIPLINE INCIDENTS – TOTAL	206
RACE/ETHNICITY	% OF TOTAL
Asian/Pacific Islander	1
Black	183
Hispanic/Latino	2
Multiracial & Other	18
Native American	0
White/Caucasian	2

HISTORICALLY UNDERSERVED POPULATIONS % OF TOTAL	% OF TOTAL
Free or Reduced-Price Lunch	720
Students with Disabilities	124
English Language Learners	30
Homeless/Migrant Students	47

STAFF AND BOARD DEMOGRAPHICS							
	BOARD	ALL EMPLOYEES	TEACHERS				
TOTAL NUMBER	9	124	73				
RACE/ETHNICITY % OF TO	DTAL						
Asian/Pacific Islander	0	1	0				
Black	4	59	37				
Hispanic/Latino	0	6	2				
Multiracial & Other	0	4	0				
Native American	0	1	0				
White/Caucasian	5	54	34				
Non-Disclosed	0	0	0				

STUDENT					
	ENROLLMENT				
BY GF					
PK	30				
K	74				
1	88				
2	84				
3	74				
4	88				
5	70				
6	66				
7	71				
8	68				
9	N/a				
10	N/a				
11	N/a				
12	N/a				

## I. Academic Performance

#### Academic Performance Overall: Does Not Meet

This section provides an overview of the school's performance in the year reviewed on a variety of academic measures, and a view of recent historical trends the school is accountable for achieving, as established by applicable federal and state law and the charter contract. The measures provide information about student growth and outcomes.

INDICATORS AND MEASURES	STANDARD	FY22	FY23	FY24	RATING	TREND	NOTES
Federal Compliance	In Compliance (IC)	IC	IC	IC	Meets		
ESSA Designation	No Designation	ND	ND	ND	Meets		
State Rating	>70%	82.2%	70.2%	50.9%	Does Not Meet		This is a combination of performance and continuous improvement points established by DESE for districts in MSIP 6.
Achievement – English (Student Group)	On Track for APR Status	353.4	350.6	345.7	Does Not Meet		
Achievement Comparison – English	Meet or Exceed Local District	18.1	21.6	14.5	Meets	<b>\$</b>	
Achievement – Math (Student Group)	On Track for APR Status	337.2	334.7	329.6	Does Not Meet		
Achievement Comparison – Math	Meet or Exceed Local District	33.7	30.9	28.9	Exceeds		
Achievement – Science (Student Group)	On Track for APR Status	328.8	342.3	317.5	Does Not Meet		
Achievement Comparison – Science	Meet or Exceed Local District	4.7	31.5	4.8	Meets	<b>\$</b>	
Growth – MAP ELA (Student Groups)	On Track for APR Status	55.6	50.8	51	Exceeds		
Growth – MAP Math (Student Groups)	On Track for APR Status	59.2	50.2	51.5	Exceeds		

SCHOOL SPECIFIC GOALS	STANDARD	FY22	FY23	FY24	RATING	TREND	NOTES
Reading at or above grade levels (primary students)	39.4%	N/A	44.0%	38.0%	Does Not Meet		Increase the percentage of students by 2.9% per year to support a goal of 51% by 2028.
Reading at or above grade level (intermediate students)	39.4%	N/A	37.0%	44.7%	Exceeds		Increase the percentage of students by 2.9% per year to support a goal of 51% by 2028.
Reading at or above grade level (middle school)	45.0%	N/A	71.0%	52.5%	Exceeds		Increase the percentage of students by 1.5% per year to support a goal of 51% by 2028.
MAP Below Basic - ELA (All)	22.4	25.9	26.2	29.3	Does Not Meet		Decrease the percentage of students by 1.75% per year to support a goal of 15.7% by 2028.
MAP Proficiency - ELA (AII)	33.1	26.1	24.7	21.5	Does Not Meet		Increase the percentage of students by 3.5% per year to support a goal of 45.6% by 2028.
MAP Below Basic - Math (All)	28.1	32.6	38.1	39	Does Not Meet		Decrease the percentage of students by 2.25% per year to support a goal of 18.6% by 2028.
MAP Proficiency - Math (All)	27.1	22.1	24.6	21.8	Does Not Meet		Increase the percentage of students by 2.5% per year to support a goal of 36.4% by 2028.
MAP Below Basic - Science (All)	41.2	43.9	38.9	49.6	Does Not Meet		Decrease the percentage of students by 2.75% per year to support a goal of 27.4% by 2028.
MAP Proficiency - Science (AII)	23.6	20.1	25.7	15.7	Does Not Meet		Increase the percentage of students by 2.75% per year to support a goal of 37.3% by 2028.

## II. Finance

This section provides an overview of the school's performance in the year reviewed and a view of recent historical trends on financial measures the school is accountable for achieving. These measures are established by applicable federal and state law and the charter contract. They provide information about the school's financial health and sustainability.

INDICATORS AND MEASURES	STANDARD	FY22	FY23	FY24	RATING	TREND	NOTES		
NEAR-TERM MEASURES	• 								
Percentage Fund Balance	<u>&gt;</u> 3%	47.5%	58.4%	53.9%	Meets				
Current Ratio	> 1	13.2	14.6	8.5	Meets				
Unrestricted days Cash on Hand	30/60/90	165	197	190	Meets				
Debt Default	Making Payments, complying with covenants	Meets	Meets	Meets	Meets				
LONG-TERM SUSTAINABILITY MEASURES									
Total Margin and Three- Year Total Margin Ratio	Positive	17.4%	11.0%	3.0%	Meets				
Debt to Asset Ratio	< .09	0.36	0.32	0.30	Meets				
Debt Service Coverage Ratio	<u>≥</u> 1.1	9.2	6.4	1.6	Meets				
FINANCIAL MANAGEMEI	NT AND OVERS	SIGHT							
Annual Financial Audit	Material Compliant	Meets	Meets	Partially Meets	Partially Meets		Finding MO24-01: Secured Deposits Finding MO24-02: Audit Publication (Resolved)		
Financial Reporting and Compliance	Material Compliant	Meets	Meets	Meets	Meets				
Enrollment Variance	Material Compliant	103%	102%	102%	Meets				

## **III. Learning Environment Compliance**

#### Learning Environment Overall: Meets

This section reports the school's overall performance in fulfilling is obligation to provide a safe, healthy and equitable place for children to learn and grow. These measures are established in mostly in federal and state statues, as well as those items required in the school's charter and contract.

INDICATORS AND MEASURES	STANDARD	RATING	NOTES
SCHOOL ENVIRONMENT		•	
Complying with facilities and transportation requirements	Material Compliant	Meets	
Complying with health and safety requirements	Material Compliant	Meets	
Handling student information and data appropriately	Material Compliant	Meets	
EDUCATION PROGRAM COMPLIANCE			
Implementing the material terms of the education program as defined in the current charter contract	Material Compliant	Meets	
Complying with applicable education requirements	Material Compliant	Meets	
STUDENT RIGHTS AND REQUIREMENTS			
Protecting the rights of all students	Material Compliant	Meets	
Protecting the rights of students with disabilities	Material Compliant	Meets	
Protecting the rights of English Language Learner (ELL) students, migrant and homeless students	Material Compliant	Meets	

## **IV.** Governance

#### Governance Overall: Meets

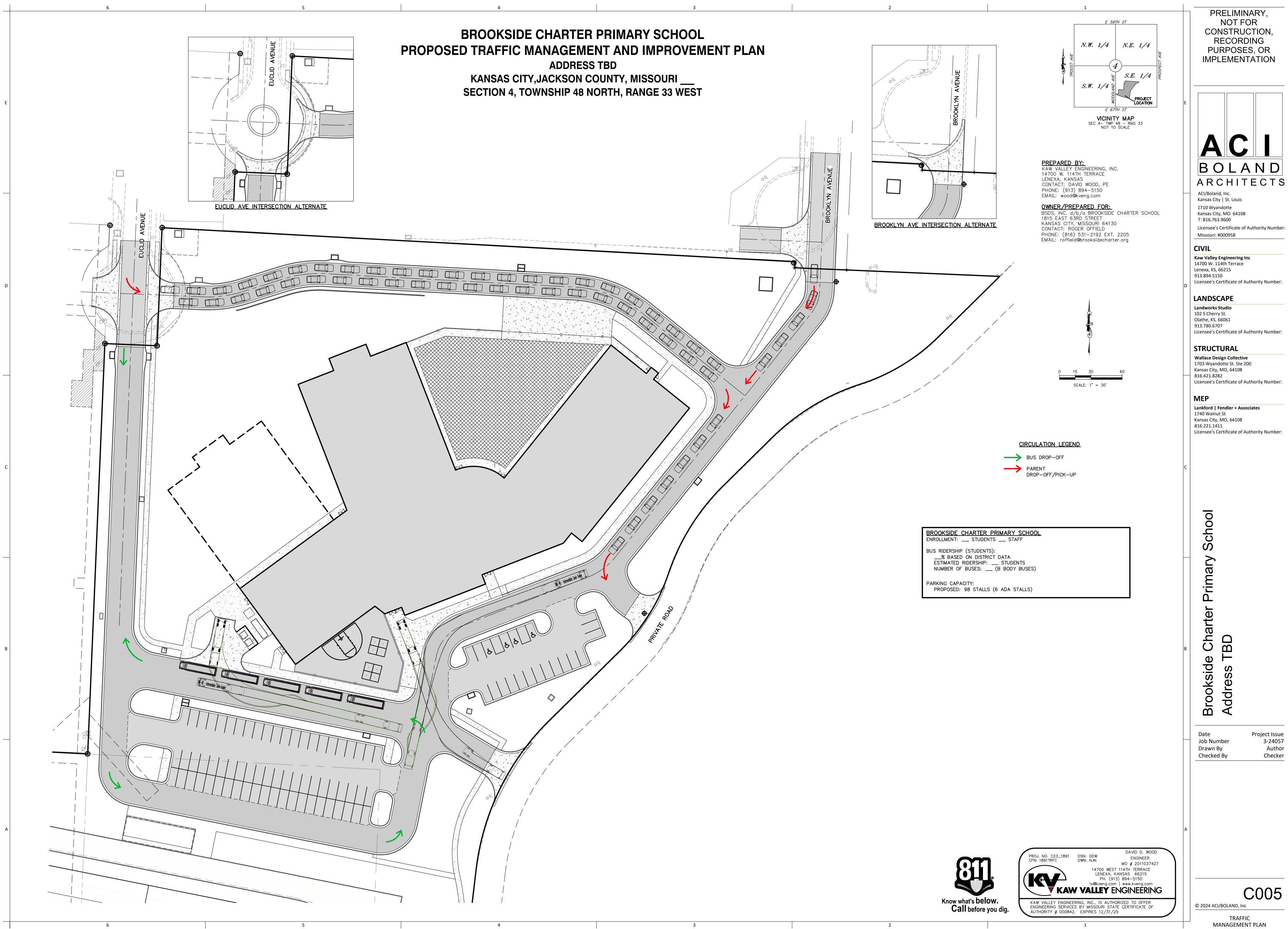
This section reports the board of directors overall performance in the year in fulfilling legal requirements and fiduciary/public stewardship responsibilities Compliance with state statutes and Commission policies relevant to governing a public school and Missouri non-profit are also rated in this section.

INDICATORS AND MEASURES	STANDARD	RATING	NOTES
Board Oversight and Accountability			
Complying with governance requirements	Material Compliant	Meets	
Holding management accountable	Material Compliant	Meets	
Board Development, Growth and Operations			
Fulfills Governance and Fiduciary Duties	Material Compliant	Meets	
Complying with reporting requirements	Material Compliant	Meets	

## V. Operational Compliance

This section reports the school's overall performance in the year reviewed in fulfilling legal and contractual requirements and responsibilities relevant to organizational reporting and monitoring requirements.

INDICATORS AND MEASURES	STANDARD	RATING	NOTES
WORKPLACE REQUIREMENTS AND ENVIRONMENT			
Staffing Compliance	Material Compliant	Meets	
Professional Work Environment	Material Compliant	Meets	
COMPLIANCE AND REPORTING			
Complying with Reporting Requirements	Material Compliant	Meets	
Complying with All Other Obligations	Material Compliant	Meets	



	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	Notes/Assumptions	EFF Loan Two	Terms	
K-8 enrollment	755	860	865	875	915	955	990		Amount Borrowed	\$	43,736,596
k-8 ADA	662	754	758	767	802	837	868	8	Interest Rate		5.5%
ADA%	91%	91%	91%	91%	91%	91%	91%		Loan Term		30
WADA	922	1,050	1,056	1,069	1,117	1,166	1,209	)	Number of Payments per Year		360
\$/WADA	13,360	14,987	14,987	14,987	14,987	14,987	14,987	no growth in out years	Payment per Period		\$248,606
State Aid \$	12,133,151	15,739,725	15,831,235	16,014,255	16,746,335	17,478,415	18,118,985	5	Sum of Payments		\$2,983,273
Federal \$	1,450,000	1,576,656	1,585,822	1,604,155	1,677,488	1,750,821	1,814,987	out years proportional to FY25			
Prop C \$	1,260,000	1,267,750	1,444,060	1,452,455	1,469,247	1,536,412	1,603,578	1375/wada with no growth; current pymt is 1513/wada			
Donations \$	650,000	500,000	500,000	500,000	500,000	500,000	500,000	)			
BAC \$	100,000	100,000	100,000	100,000	100,000	100,000	100,000	ono growth even though enrollment growing			
Transporation \$	385,000	396,550	408,447	420,700	433,321	446,321	459,710	)			
Interest \$	225,000	225,000	225,000	225,000	225,000	225,000	225,000	)			
Prek enrollment	40	60	60	120	120	120	120	)			
8% Prek Allowability	53	60	61	61	64	67	69	)			
Pre-K ADA	33	54	54	63	66	69	72				
\$/ADA 8%	13,360	14,987	14,987	14,987	14,987	14,987	14,987	,			
State Prek \$	434,267	809,298	809,298	944,181	989,142	1,034,103	1,079,064	•			
Total Revenue	16,637,418	20,614,978	20,903,861	21,260,746	22,140,533	23,071,072	23,901,324				
Salaries	9,000,000	9.500.000	9,880,000	10,275,200	10,686,208	11,113,656	11.558.203				
Benefits	2,570,000	2,794,161	2,993,105	3,206,214	3,434,497	3,679,033		proportional to salaries growing at 3%/year			
Staff Costs	140,000	140,000	140,000	140,000	140,000	140,000	140,000				
Rent Occupancy	165,600 660.000	165,600 693.000	165,600 727,650	165,600 1.237.005	165,600 1.298.855	165,600 1,363,798	165,600	) adding 2nd building in FY28, otherwise modeled at 5% annual growth			
Direct Student	1,000,000	850,000	854,942	864,826	904,360	943,895		adding 2nd building in F126, otherwise modeled at 5% annual growth expect FY25 to come in under current forecast - can control spend here if ne	cessary		
Indirect Student	287,000	326,914	328,815	332,616	347,821	363,026	376,331				
Office and Business	1,200,000	1,236,000	1,273,080	1,311,272	1,350,611	1,391,129		3% annual growth			
Transportation	130,000	137,800	146,068	154,832	164,122	173,969		6% annual growth			
Facility Improvements	60,000	75,000	75,000	75,000	75,000	75,000	75,000				
Total Operating Expenses	15,212,600	15,918,475	16,584,260	17,762,565	18,567,074	19,409,108	20,283,861				
Transportation Loans	172,478	172,478	172,478	172,478	172,478						
EFF Loan 1	308,592	308,592	308,592	308,592	308,592	308,592	308,592				
EFF Loan 2	005 000	2,983,273	2,983,273	2,983,273	2,983,273	2,983,273	2,983,273	8			
FY25 Land Acquistion/Construction	885,000										
Total Cash Outflows	16,578,670	19,382,818	20,048,603	21,226,908	22,031,417	22,700,972	23,575,725	;			
Net Income/Change in Cash	58,748	1,232,160	855,258	33,838	109,116	370,100	325,599				

	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029-30	2030-31	Opt #1	Opt #2
PreK	30	40	60	60	120	120	120	120		
Kdg	90	90	90	90	90	120	120	120		
1st	90	90	90	90	90	90	120	120		
2nd	90	90	90	90	90	90	90	120	480	
3rd	90	90	90	90	90	90	90	90		
4th	90	90	90	90	90	90	90	90		660
5th	75	75	75	75	80	80	80	80		
6th	70	70	75	75	75	80	80	80		
7th	70	70	75	75	75	75	80	80		
8th	70	70	75	75	75	75	75	80	500	320
BVA		91	110	115	120	125	130	130	130	130
Totals	765	866	920	925	995	1035	1075	1110	1110	1110
geted	704	797	846	851	915	983	1021	1055		